

Governing Body Position Statement- April 2016

Context

The GB is proud of the school's status of a Rights Respecting School and believe this is a central driver for all we do.

The Governing Body (GB) of TWCPS are required to complete a 'Skills Audit' each year formally or informally with the chair. The GB is keen to maintain and/ or increase the diverse skills that are currently present. Two parent governors have resigned in-year due to work commitments and one co-opted governor.

We benefit both from the long term commitment to the school of several governors as well as newer governors.

We value the skills that many governors bring:-

Early years' provision knowledge

Inclusion

Data analysis

Financial acumen

Safe guarding, health and safety

Governors continue to improve their skills and therefore increase knowledge and understanding of governance issues. Governors have engaged with county, HMI briefings and training, cluster meetings, interactions with our partner school as well as attending training provided to staff within the school. It is recognised that we are a body made up of different skills and time commitments. Some governors are very active within the school in the week and other governors bring valuable insight and skills to the school outside of school hours.

Governors are linked to the development priorities of the school, This allows greater accountability with improved quality of reporting to the Governing Body.

The Headteacher's report, GB minutes and GB log provide more detailed information of our work.

Governing Body Objectives for 2015-16

We are proud of our Rights Respecting School, our achievements and the progress that is being made. We look to both support and challenge our staff. Our aim is to maintain at least a good judgment in our next inspection with some outstanding features as we work towards an outstanding judgment.

Support and challenge:

- To ask searching questions about pupil achievement and use our skills to support the school to achieve its aims
- To ensure the school continues to progress by providing active support
 - Formal meetings
 - Visits to the school (link governors, learning walks, assemblies, parent's evenings)
 - Training to keep up to date with current good practice and developments

Provide strategic management:

- Helping to set the school's aims and objectives and then monitor results and progress.
- To understand the impact of the new base line assessment and monitor progress
- To monitor maths results and witness the developing mastery curriculum taught in maths' lessons and across the curriculum
- To monitor English with emphasis on writing to ensure raising of attainment and achievement
- To develop a formalised protocol for classroom visits

TWCP School Governing Body Membership as of April 2016

Governor	Category	Term of Office Expiry Date
Jan Tetley	Co opted Governor	31 August 2019
Charlotte Haines Lyon	Co opted Governor	31 August 2019
Sandra Ulett	Teaching Staff Governor	31 August 2017
Marilyn Lunn	LA Governor	31 August 2017
Louise Fletcher	Co opted Governor	31 August 2019
Anita Fieldhouse	Parent Governor	31 August 2018
Vacancy	Parent Governor	
Vacancy	Parent Governor	
Vacancy	Co opted Governor	

Clerk of Governors: Samantha Edwards

Governor Attendance Record with Dates as of April 2016

Governor	Full Governing Body	Finance	RIO Fri am meeting
Jan Tetley	17/9/15, 19/11/15, 4/2/16, 23/3/16	23/3/16	18/03/16
Charlotte Haines Lyon	17/9/15, 19/11/15, 4/2/16,23/3/16	9/11/15 & 23/3/16	18/03/16
Sandra Ulett	19/11/15, 4/2/16,	9/11/15	
Marilyn Lunn	17/9/15, 19/11/15, 4/2/16,	9/11/15	29/1/16 & 18/03/16
Louise Fletcher	17/9/15, 19/11/15, 4/2/16,	9/11/15	29/1/16 & 18/03/16
Anita Fieldhouse	17/9/15, 19/11/15, 4/2/16,23/3/16	9/11/15 & 23/3/16	29/1/16
Vacancy			
Vacancy			
Vacancy			